

10/21/24	Resource Reading	Resource Math 4th
<b>When</b>	<b>9:30-10:15</b>	<b>12:00-12:45</b>
<b>Activity</b>	<b>Small Group Instruction- Unit 7 Lesson 1: 1: Grapheme-phoneme and heart words</b>	<b>Small Group Instruction- White Board practice and Playing Card Array Activity.</b>
<b>Standard:</b>		<b>4.NR.2.3:</b> Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
<b>LT:</b>		<b>Learning Target:</b> We are learning to multiply using equations, arrays and area models to understand place value
<b>Success Criteria</b>		<b>Success Criteria:</b> I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.
<b>Teaching Strategy</b>	<b>-Choral reading/ Partner reading -Visual Aides</b>	<b>-Mathematical Discourse -Hands on activity</b>

	<b>-phonemic awarness</b>	<b>-Real World Connection</b>
<b>Notes</b>		

10/22/24	<b>Resource Reading 4th</b>	<b>Resource Math 4th</b>
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<b>When</b>	<b>9:30-10:15</b>	<b>12:00-12:45</b>
<b>Activity</b>	<b>Small Group Instruction- Unit 7 Lesson 2: 2: Phonemic Awareness- Short E and Long E and Dictation Sentences</b>	<b>Small Group Instruction-White board practice, and sticker shop restock</b>
<b>Standard:</b>	<b>ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.</b>	<b>4.NR.2.3: Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</b>
<b>LT:</b>	<b>I am learning letter-sound relationship.</b>	<b>Learning Target:</b> We are learning to multiply using equations, arrays and area models to understand place value
<b>Success Criteria</b>	<b>I can articulate letter-sound relationship.</b>	<b>Success Criteria:</b> I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.

<b>Teaching Strategy</b>	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
<b>Notes</b>		

10/23/24	Resource Reading 4th	Resource Math 4th
<b>When</b>	9:30-10:15	12:00-12:45
<b>Activity</b>	Small Group Instruction- Unit 7 Lesson 3 Grapheme long e and Hens and Pigs reading practice.	Small Group Instruction- White Board Practice and Area vs Algorithm and Side by Side Multiplication.
<b>Standard:</b>	<b>ELAGSE2RF3:</b> Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences	<b>4.NR.2.3:</b> Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using

	for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
<b>LT:</b>	<b>I am learning letter-sound relationship.</b>	<b>Learning Target:</b> We are learning to multiply using equations, arrays and area models to understand place value
<b>Success Criteria</b>	<b>I can articulate letter-sound relationship.</b>	<b>Success Criteria:</b> I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.
<b>Teaching Strategy</b>	-Choral reading/ Partner reading -Visual Aides -phonemic awareness	-Mathematical Discourse -Hands on activity -Real World Connection
<b>Notes</b>		
10/24/24	<b>Resource Reading 4th</b>	<b>Resource Math 4th</b>
<b>When</b>	<b>9:30-10:15</b>	<b>12:00-12:45</b>
<b>Activity</b>	<b>Small Group Instruction- Unit 7 Lesson 4: Student Practice, Spelling words, and Hens and Pigs Reading Passage.</b>	<b>Unit 7 Post Test. If time permits Unit 8 Pre-test.</b>

<b>Standard:</b>	<b>ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.</b>	<b>4.NR.2.3:</b> Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
<b>LT:</b>	<b>I am learning letter-sound relationship.</b>	<b>Learning Target:</b> We are learning to multiply using equations, arrays and area models to understand place value
<b>Success Criteria</b>	<b>I can articulate letter-sound relationship.</b>	<b>Success Criteria:</b> I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.
<b>Teaching Strategy</b>	<b>-Choral reading/ Partner reading -Visual Aides -phonemic awarness</b>	<b>-Mathematical Discourse -Hands on activity -Real World Connection</b>
<b>Notes</b>		

10/25/24	<b>Resource Reading 4th</b>	<b>Resource Math 4th</b>
<b>When</b>	<b>9:30-10:15</b>	<b>12:00-12:45</b>

<b>Activity</b>	<b>Small Group Instruction- Unit 7 Lesson 5: Wrap up and Show what you know</b>	<b>Small Group Instruction- Differentiated Multiplication Pumpkin Activity</b>
<b>Standard:</b>	<b>ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.</b>	<b>4.NR.2.3:</b> Solve real-life problems involving multiplication of a number with up to four digits by a 1-digit whole number or involving multiplication of two two-digit numbers using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
<b>LT:</b>	<b>I am learning letter-sound relationship.</b>	<b>Learning Target:</b> We are learning to multiply using equations, arrays and area models to understand place value
<b>Success Criteria</b>	<b>I can articulate letter-sound relationship.</b>	<b>Success Criteria:</b> I can multiply a number with up to four digits by a 1-digit whole number and two two-digit whole numbers using strategies based on place value and the properties of operations.
<b>Teaching Strategy</b>	<b>-Choral reading/ Partner reading -Visual Aides -phonemic awarness</b>	<b>-Mathematical Discourse -Hands on activity -Real World Connection</b>

<b>Notes</b>		
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